

# Providence School Building Committee

## Capital School Projects Update

November 26, 2024



Providence  
Schools



# Project Update

School Name	Project Budget (Based on Amendments to 2019 & 2022 MOA's)	Student Capacity	Completion Date
<b>Construction</b>			
D'Abate Elementary School	\$22,000,000	365	Occupied
Frank Spaziano Elementary School	\$44,000,000	684	Occupied
George West Elementary School	\$525,000	601	Completed
Pleasant View Elementary School	\$18,109,132	418	Fall 2024
Esek Hopkins Middle School	\$450,000	595	Completed
Nathanael Greene Middle School	\$2,000,000	772	Completed
Classical High School	\$40,278,711	1113	Fall 2025
Hope High School – Phase 1 completed	\$18,000,000	1135	Phase 2 Summer 2024
Narducci Learning Center	\$30,500,000	700	Occupied
<b>Pre-Construction (Phase 2)</b>			
Frank Spaziano Middle School	\$34,500,000	300	Fall 2025
Harry Kizirian Prek – 8	\$55,253,171	729	Summer 2026
Fogarty Prek-8	\$56,575,600	729	Summer 2026
<b>Phase III - Development</b>			
New Prek-8 Facility #1	\$62,500,000	972 (est)	Summer 2027 (est)
New Prek-8 Facility #1	\$62,500,000	972 (est)	Summer 2027 (est)
Mt. Pleasant High School	\$110,000,000	1000 (est)	Summer 2027 (est)



# Project Update

Providence Public Schools RIDE Stage II 2024														
Projects						Major Scopes of Work								
School	Size	Grade Levels	# of Classrooms per Grade	# of Students	Budget	New HVAC	Building Envelope (Roof, Windows, etc.)	New Secure Entrance, Security Improvements, Energy Efficiency	ADA Improvements	Restroom Renovations	Educational Enhancements	Interior Finishes	Site Improvements	Fire Marshal Deficiencies
Carnevale														
Delsesto														
Vartan														
New Build @ MLK**														
Hope														
Greene *														
New Build @ Kennedy **														
Roger Williams *														
* Includes a new 10,000 Sq. ft. addition														
** According to RIDE Guidelines														
School														
Central														
Leviton														
Bishop														
Alvarez														
Bailey														
PCTA														
E-Cubed														
JSEC														
Young & Woods														
Classical														
Total Revolving Fund														



# Long Lead/Easements

## Long Lead item examples

- Electrical switchgear, transformers, electrical panels, breakers, lighting
- Specialized structural steel components
- Custom-made windows, glazing, doors
- Mechanical equipment like chillers, boilers
- Elevators
- Prefabricated metal panels, certain types of roofing materials that require extended manufacturing times

Material	Current Lead Time	Pre-Pandemic Lead Time
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Steel Joists	9-12 months	3-5 months
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Electric Switchgear	3-6 months	10-14 months
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Roofing Membrane	3-6 months	9-12 months
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Roof Insulation	9-12 months	
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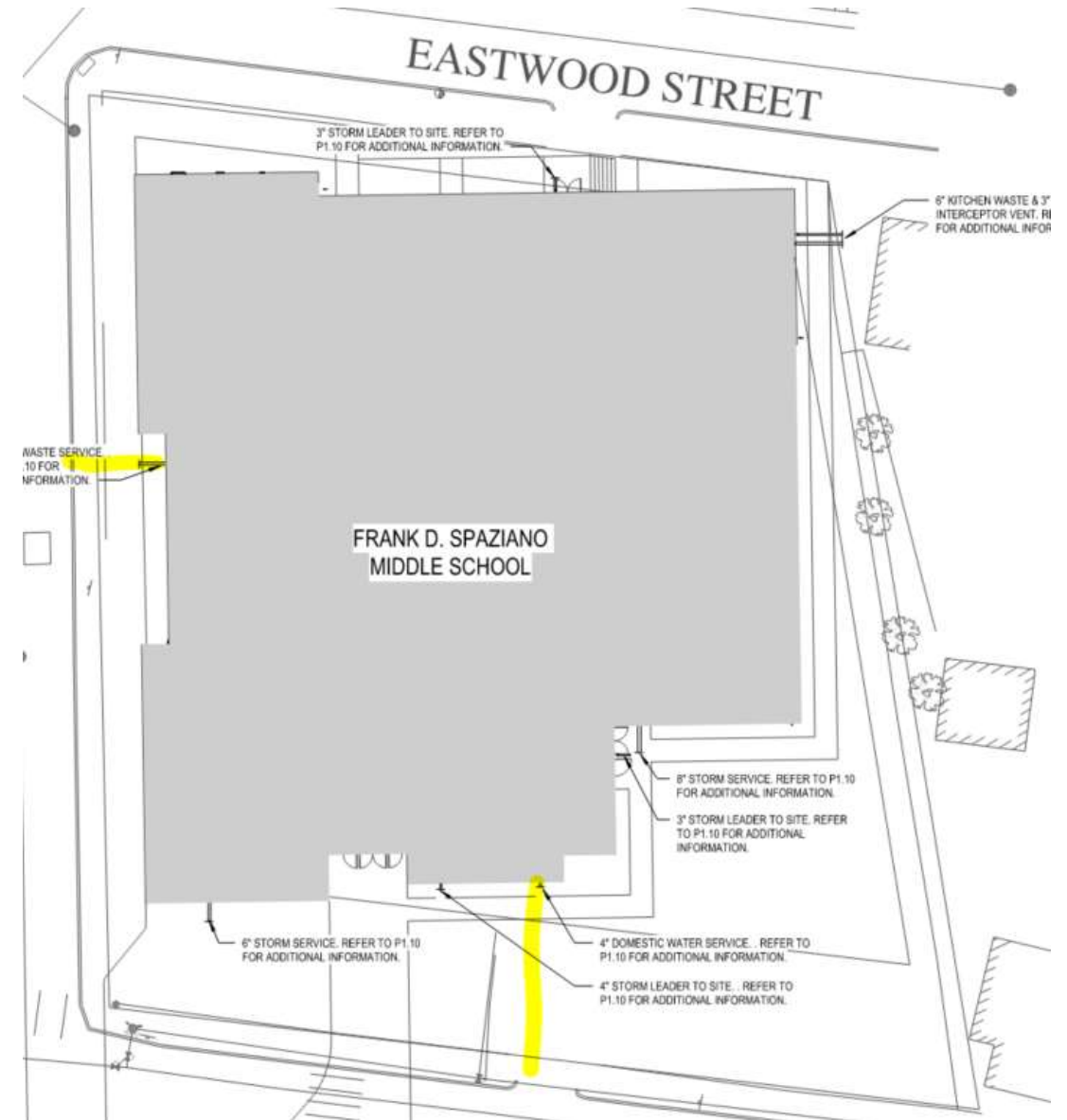
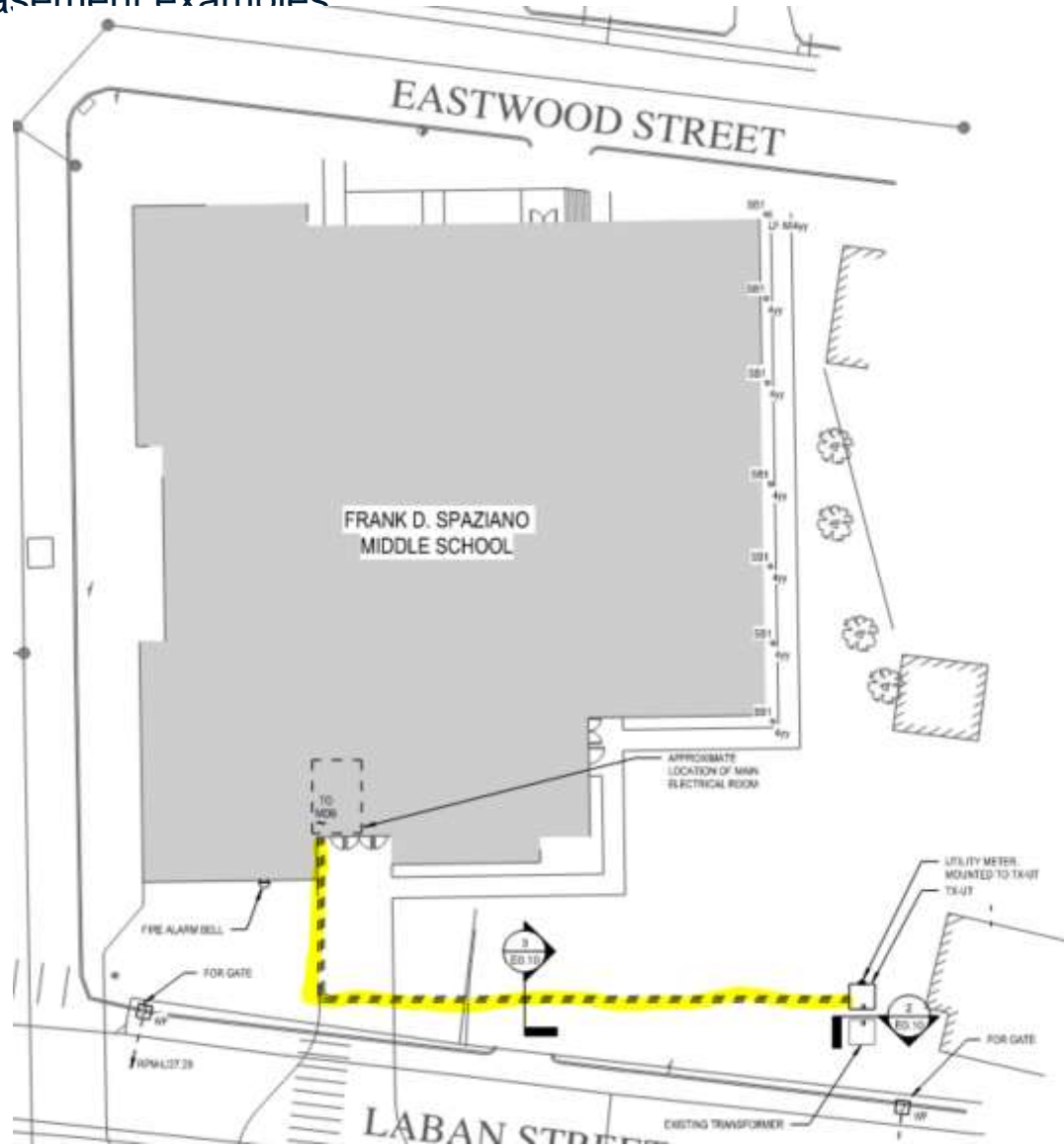
Transfers electric energy from one alternating-current circuit to one or more other circuits, either increasing (stepping up) or reducing (stepping down) the voltage.



Switchgear is a broad term that describes a wide variety of switching devices that all fulfill a common need: controlling, protecting, and isolating power systems.

# Long Lead/Easements

## Easement examples



# Planning & Mitigating Long Lead/Easements

## Planning & Mitigation

- Identify critical components
- Start design of long lead items earlier
- Procure long lead items earlier
- When possible design for product availability (e.g. light fixtures)
- Proactive communication with suppliers/vendors
- Substitute/Explore alternative sources, manufacture or product (maintain design & quality)
- Notify/engage utility companies early to prepare easements
- Notify/engage city legal team with easement review and counsel approval





# Groundbreakings and Ribbon Cuttings

## Harry Kizirian PK-8 School

### PROJECT SPOTLIGHT

Project Budget: \$55,253,171

Completion Date: Summer 2026

The Harry Kizirian P K-8 school is preparing to be transformed with a budget of \$55,253,171. With construction being imminent this school will be gearing up to welcome 729 students. This project will be providing state of the art spaces that will transform the educational outcomes for these students.

### HARRY KIZIRIAN PK-8 SCHOOL:

Building a Future of Innovation,  
Learning, and Community



#### Building Design:

- Three story structure with interconnection to the gym
- Separated floors for lower and upper grade students
- Learning commons, breakout rooms for group activities and teacher planning



#### Key Features:

- Modern classrooms and specialized resource rooms for high needs learners
- Art and STEAM and Music spaces
- Gymnasium, full kitchen, cafeteria and media center



#### Site Enhancements:

- New fences, bus loops and drop off lanes
- Modernized play and landscaped areas

Building Futures, Inspiring Learning  
A New Era for Harry Kizirian



## Mount Pleasant Early College and Career Academy

### PROJECT SPOTLIGHT

Project Budget: \$110,000,000

Completion Date: Summer 2027

The Mount Pleasant Early College and Career Academy is preparing to be transformed with a project budget of \$110,000,000. Currently in the design phase the architects are re imagining a new campus that keeps the beloved Mount Pleasant facade but also creating new state-of-the-art facilities that these 9-12th grade students deserve.

### MOUNT PLEASANT EARLY COLLEGE AND CAREER ACADEMY:

Building a Future of Innovation,  
Learning, and Community



#### Building Design:

- Four story structure while preserving some historical parts
- Dedicated spaces for different college and career programming as well as a 9th grade academy
- New classrooms and specialized resource rooms for high needs learners



#### Key Features:

- Keeping the renowned Mount Pleasant Facade
- Career, college and STEAM dedicated wings of the building
- Gymnasium, cafeteria, full kitchen, athletic spaces



#### Site Enhancements:

- Efficient drop off and parking areas
- Supportive traffic control adjustments

Building Futures, Inspiring Learning  
A New Era for Mount Pleasant Early College and  
Career Academy





# Groundbreakings and Ribbon Cuttings

## Frank D. Spaziano Middle School

### PROJECT SPOTLIGHT

Project Budget: \$34,500,000

Completion Date: 2026



The Frank D. Spaziano Middle School is breaking ground with a budget of \$34,500,000. This project will be welcoming in 312 students in a building to be on a joint campus with Frank D. Spaziano Elementary School PK-5. This would be a new building with state-of-the-art facilities.

### FRANK D. SPAZIANO MIDDLE SCHOOL:

Building a Future of Innovation, Learning, and Community



#### Building Design:

Two-story structure with a connecting play yard between the elementary and middle school.  
Learning commons, breakout rooms for group activities and teacher planning.



#### Key Features:

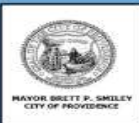
Modern classrooms and specialized resource rooms for special education.  
Art and STEAM classrooms  
Gymnasium, Cafeteria, Music Room and Media Center



#### Site Enhancements:

Modernized play scape  
Updated landscaped areas

Building Futures, Inspiring Learning  
A New Era of Frank D. Spaziano



## Classical High School

### PROJECT SPOTLIGHT



Completion Date: Fall 2024

Project Budget: \$40,278,711



Classical High, one of the highest performing high school's in the state, has been renovated with a project budget of \$40,278,711. In a multi-phased project, 8 months ahead of schedule, this building has been transformed into an incredible state of the art facility where students are equipped to get the most out of their learning. This school will be supporting 678, 9-12th grade students who have seen the progression of renovations over the past few years and have continuously commented on the stark difference.

### CLASSICAL HIGH SCHOOL:

Building a Future of Innovation, Learning, and Community



#### Building Design

Three story structure with preserving some historical parts  
Dedicated redesign spaces for different college and career programming as well as a 9th grade academy  
Upgraded administration and nurses areas



#### Key Features

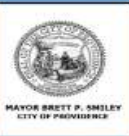
College and career dedicated spaces  
Modernizing media center and administration area  
Updating building security and furniture



#### Innovative Technology

21st Century Media Space  
Modern classrooms and specialized resource rooms for high needs learners

Building Futures, Inspiring Learning  
A New Era for Classical High School





### **Project Update:**

Revisions have been made to the design of the school to both address feedback from PPSD, and to reduce the overall square footage. In the previous design, the Pre-K and Kindergarten classroom wings were designed with the classroom spaces of each grade being organized around a dedicated Learning Commons, similar to how Grades 1-8 learning spaces are designed. Based on comments from PPSD, the Learning Commons at Pre-K and Kindergarten have been removed to provide room for larger sized classrooms. PPSD also provided comments regarding Special Education Classrooms, which have been addressed in the design revisions as follows. An additional Special Education Classroom space, dedicated to Pre-K students, has been added to the Pre-K and Kindergarten wing. Also, the Special Education Classroom, that previously was adjacent to the first floor Art Room, has been moved closer to the Grade K-2 students.

The revisions to the design also provide a reduction in the overall square footage and the amount of multi-story open space. This was accomplished by taking the 2<sup>nd</sup> and 3<sup>rd</sup> floors of the eastern classroom wing, and moving it inward to replace Satellite Media space. Spaces that previously were 3 story open spaces, at the front of the building and the main Media Center space, have been revised to 2 story open space. These revisions allowed for the reduction of the overall square footage, while maintaining and adding to the program space.

### **Project Narrative:**

The following is the revised scope of work summary for the new building design of Mary E. Fogarty School at 199 Oxford Street in Providence.

The revised educational specifications has been programmed for 810 students. The project includes the demolition/abatement of the existing school building. The new building shall accommodate Pre-K through 8<sup>th</sup> Grade students and shall include classrooms, special education classrooms, art classrooms, a tech/steam classroom, a music/band classroom, teacher work/break area, administration/guidance space, clinic, gymnasium, cafeteria, full kitchen, media center, etc.

Site upgrades include new fencing, new parking lots, new student drop-offs lanes, new playgrounds, new landscaping.

The proposed new building design is derived from the educational specifications, with an emphasis on group-based learning and a community hub. The 3 floor building will be composed of two classroom towers. The first and second floor's of each tower typically provide two combined learning houses, for two grade levels. The third floor provides a separate tower for the 8<sup>th</sup> Grade, and one tower with a combined learning house for 6<sup>th</sup> and 7<sup>th</sup> Grade. All learning house's include a Learning Commons for each grade, break out rooms, small group gathering rooms, student restrooms, and a Teacher Planning Room with restroom. The 2 classroom towers are arranged around a central media center / ed-hub. The first floor classroom wings accommodate Pre-K through 2<sup>nd</sup> Grade, the second floor classroom wings accommodate 2<sup>nd</sup>

Grade through 5<sup>th</sup> Grade, and the third floor classroom wings accommodate 6<sup>th</sup> through 8<sup>th</sup> Grade. The floors are accessed from three different stairs; one enclosed stairs in the centrally located ed-hub, one stair tower at each of the two separate classroom wings, and a new elevator which provides ADA access to all floors.

The ground floor also contains an administration wing, a cafeteria, kitchen, loading dock, gymnasium, guidance suite, and clinic. The Administration is separated into two types. One occurs at the Main Entrance, located on Oxford Street, which monitors the Security Entrance. This consists of the Principal's Office, a Work Room with restroom, conference rooms and reception / general office area. The student service administration office is located at the Sayles St. entrance. This entrance is used for bus-drop off, and direct access to the community hub. The community hub contains the gymnasium, guidance suite, nurses' clinic, and a community room, which is designed to accommodate use of members of the local/school community. The Special Education and itinerant spaces are distributed throughout the building at each floor.

Health and safety systems will be placed throughout the school building, such as HVAC system, electrical service, fire alarm and fire suppression system, IT/AV infrastructure as well as security (access control and monitoring) including construction of a security vestibule at the main entry.

The building is designed to be constructed at the existing Mary. E Fogarty building site. The site has been redesigned to allow separate bus drop off & pick up, parent drop off & pick up, community parking, staff parking, and visitor parking. This arrangement provides for ample stacking of parents' car at pick up & drop off. The revised design provides 35 parking spaces.

The property is serviced with all the required utilities to handle the capacity of a new structure of this magnitude. Water, gas, sewer and power can all be accessed from one location along the roadway frontage and anticipated to be off Oxford Street. With the ability to concentrate the utilities in one area allows for an efficient internal building layout with optimum use of space. A positive aspect of this site location in the City is that the sewer system is separated from the drainage system. This will allow the facility to tie into the drainage system with roof drains and parking lot drainage to minimize the use of costly subsurface drainage systems.

The site has been designed to include various playgrounds for students, including a separate playground for Pre-K students, directly adjacent to their learning houses. It is planned to have the newly renovated existing park, which is adjacent to the school, partially serve as the playground space for the Grade K – Grade 8 students.



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MARY E. FOGARTY ELEMENTARY SCHOOL  
PRE K - GRADE 5 | 3 TRACK  
GRADE 6 - GRADE 8 | 4 TRACK

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ARCHITECTS



# LEGEND



- ACTIVE LAB
- LEARNING STUDIOS
- LEARNING COMMONS
- SHARED SPACES
- CAFETERIA / GYM
- MEDIA CENTER
- ADMINISTRATION
- ART / RESOURCE / TECH / STAGE
- WELLNESS SUITE
- PLAYGROUND
- SERVICE



Ground Floor



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MARY E. FOGARTY ELEMENTARY SCHOOL  
PRE K - GRADE 5 | 3 TRACK  
GRADE 6 - GRADE 8 | 4 TRACK

FORNBERG  
ARCHITECTS





# LEGEND



Second Floor



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MARY E. FOGARTY ELEMENTARY SCHOOL  
PRE K - GRADE 5 | 3 TRACK  
GRADE 6 - GRADE 8 | 4 TRACK

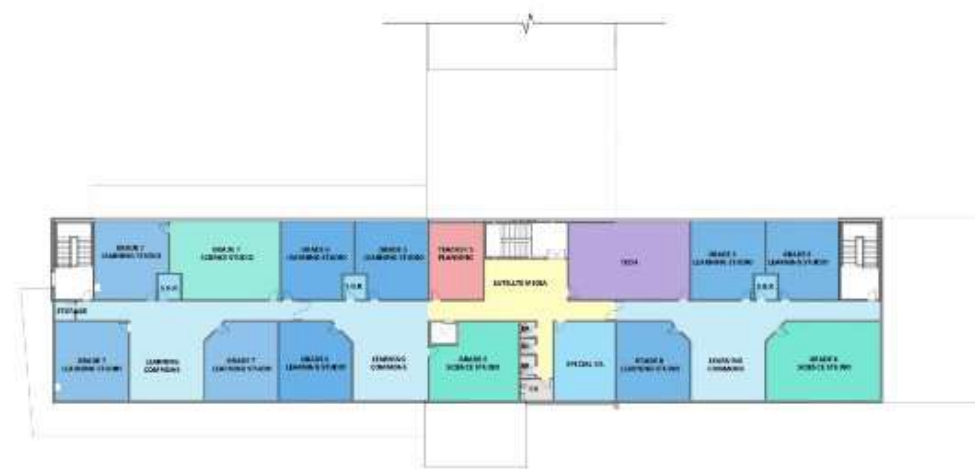
TORRADO  
ARCHITECTS



# LEGEND



Third Floor



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MARY E. FOGARTY ELEMENTARY SCHOOL  
PRE K - GRADE 5 | 3 TRACK  
GRADE 6 - GRADE 8 | 4 TRACK







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MARY E. FOGARTY ELEMENTARY SCHOOL  
PRE K - GRADE 5 | 3 TRACK  
GRADE 6 - GRADE 8 | 4 TRACK





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MARY E. FOGARTY ELEMENTARY SCHOOL  
PRE K - GRADE 5 | 3 TRACK  
GRADE 6 - GRADE 8 | 4 TRACK





# Classical HS – Renovations



Typical Classroom



Temporary Guidance in B1



Folding Partitions Installed

- Administration Office to be completed October 2024
- Construction Complete October 2024
- Move into new Media December 2024



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# New Kizirian PK-8



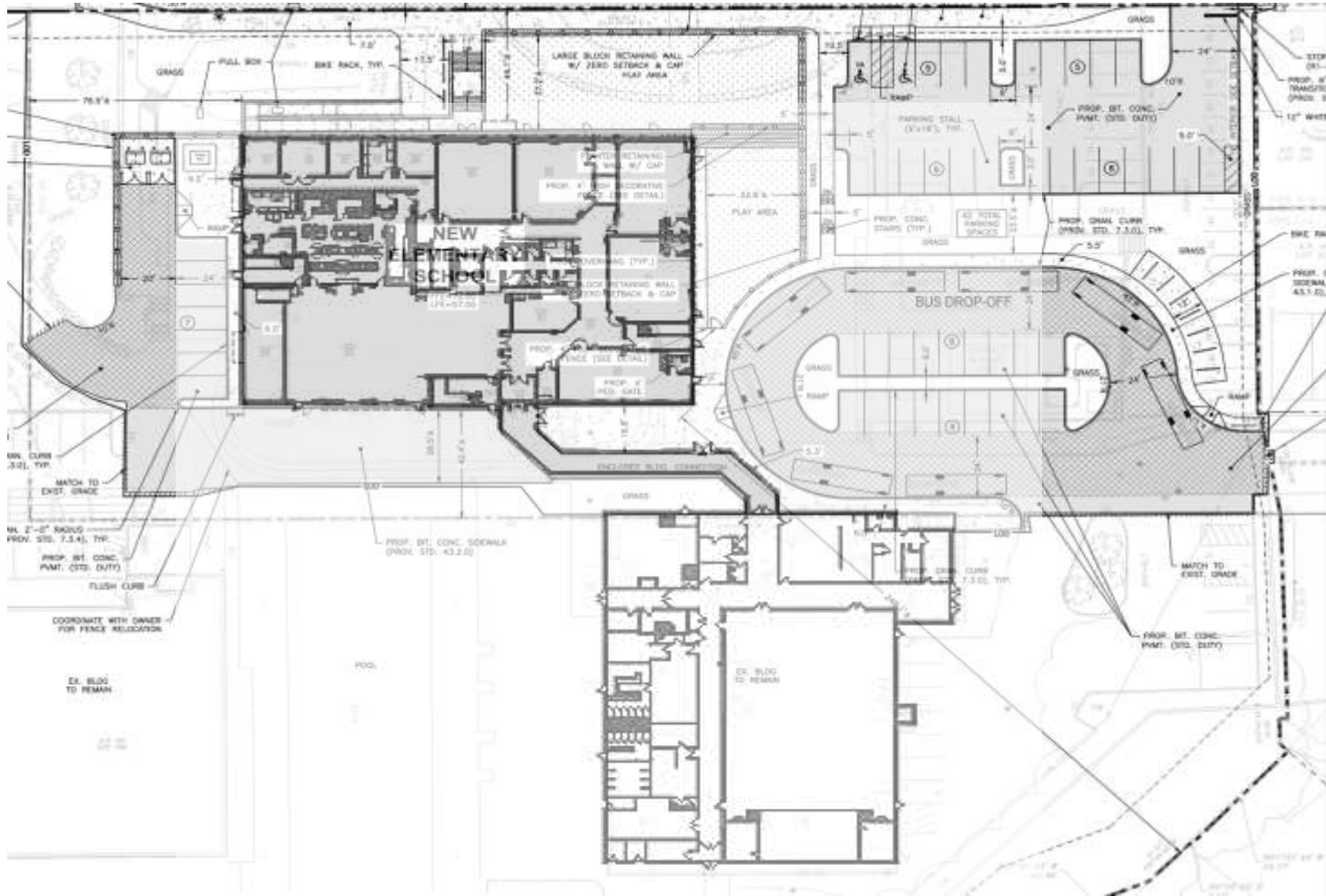
VIEW FROM CAMDEN AVENUE



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# New Kizirian PK-8



Proceeding with Existing Gym Option  
Contractor procuring pricing for GMP  
Project submitted to RIDE portal



# Spaziano 6-8 Middle School



Frank D. Spaziano Elementary School

Kanea

Chef el frances

Frank D. Spaziano Elementary School

Professional World Fence

Ave

Spaziano Ave

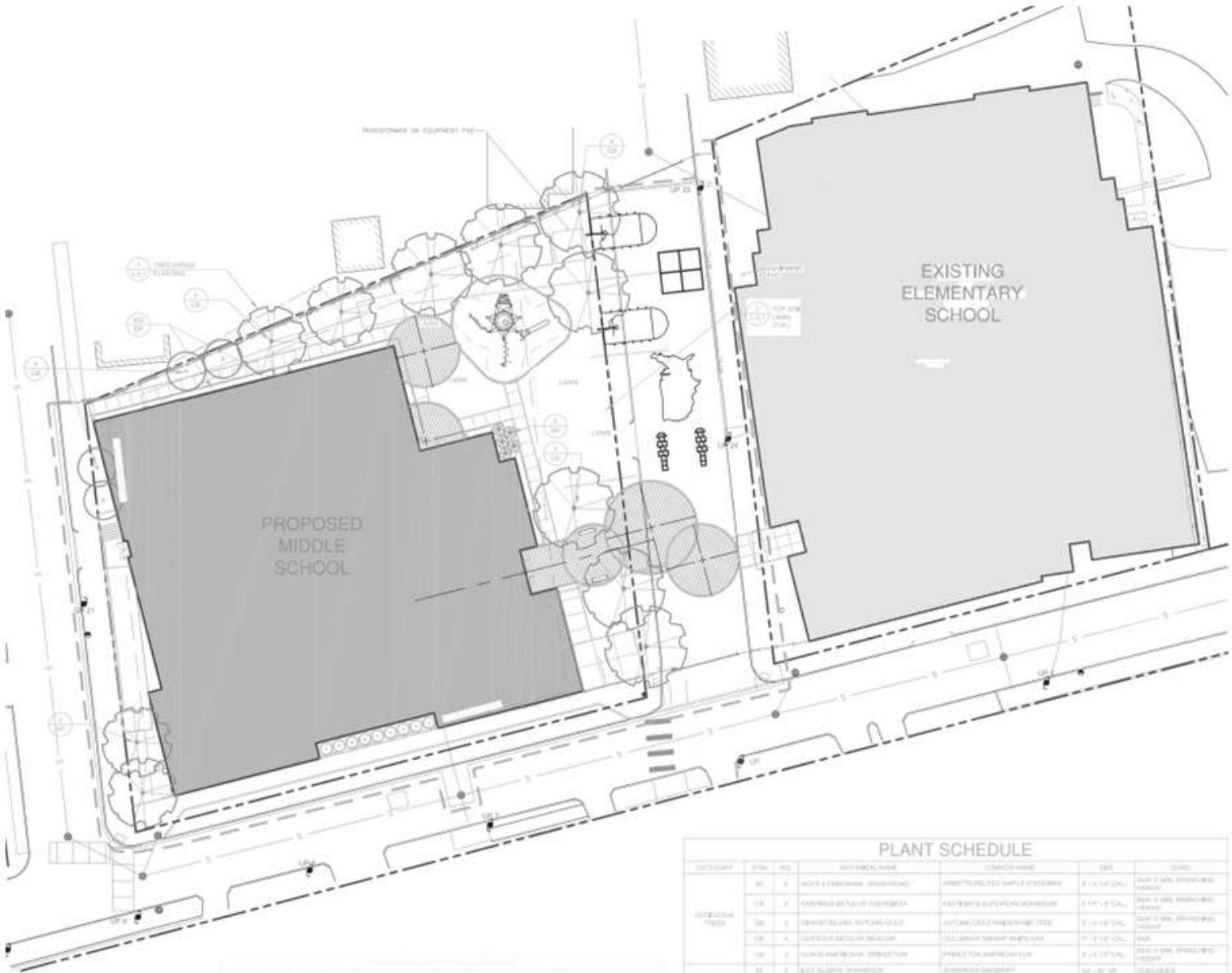
Spaziano St



# 100% Construction Documents – Site Plan



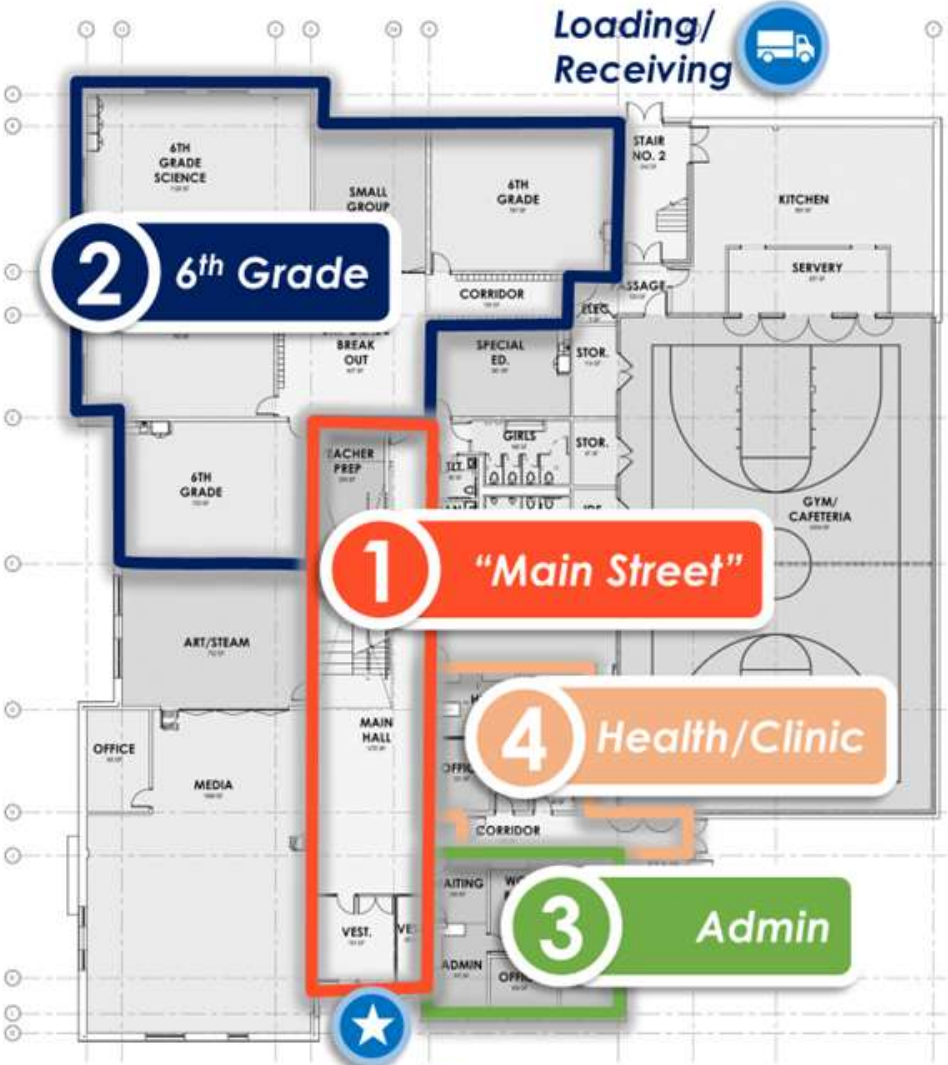
North



PLANT SCHEDULE

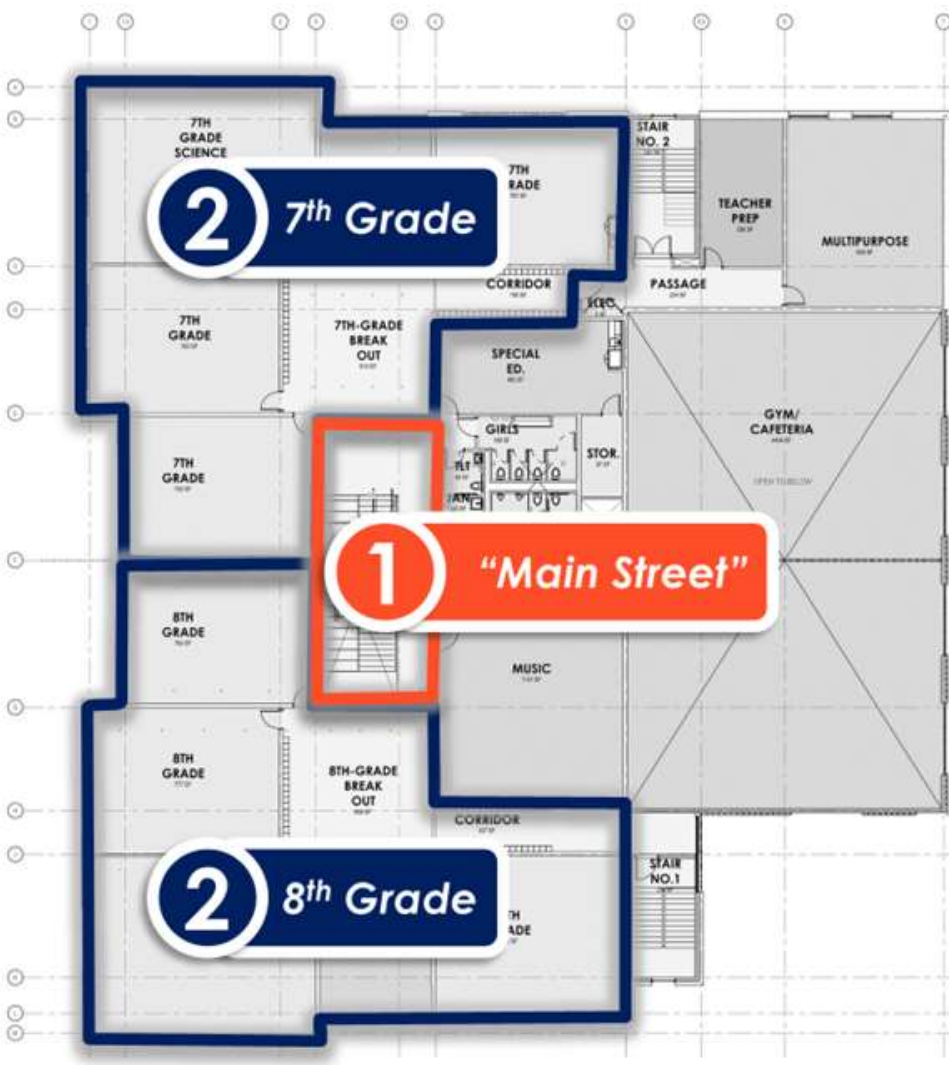
SYMBOL	QTY	NO.	BOTANICAL NAME	COMMON NAME	SIZE	NOTES
DECIDUOUS TREES	10	1	ACER FRAXINOSA (FRAXINOSA)	SMOOTH-LEAFED MAPLE	2" x 10' OAL	USE 2" x 10' OAL
	10	2	QUERCUS ALBA (ALBA)	WHITE OAK	2" x 10' OAL	USE 2" x 10' OAL
	10	3	QUERCUS ROBUR (ROBUR)	ROBUR OAK	2" x 10' OAL	USE 2" x 10' OAL
	10	4	QUERCUS PRINCEPS (PRINCEPS)	PRINCEPS OAK	2" x 10' OAL	USE 2" x 10' OAL
	10	5	QUERCUS BACCATA (BACCATA)	BACCATA OAK	2" x 10' OAL	USE 2" x 10' OAL
SHRUBS	10	6	HYDRANGEA LANCEOLATA (LANCEOLATA)	LANCEOLATA HYDRANGEA	10' x 10' OAL	USE 10' x 10' OAL
	10	7	HYDRANGEA PLENIFLORA (PLENIFLORA)	PLENIFLORA HYDRANGEA	10' x 10' OAL	USE 10' x 10' OAL
	10	8	HYDRANGEA ARBORESCENS (ARBORESCENS)	ARBORESCENS HYDRANGEA	10' x 10' OAL	USE 10' x 10' OAL
SPERMATOPHYTES	10	9	QUERCUS LAEVOLENS (LAEVOLENS)	LAEVOLENS QUERCUS	10' x 10' OAL	USE 10' x 10' OAL
	10	10	QUERCUS LAEVOLENS (LAEVOLENS)	LAEVOLENS QUERCUS	10' x 10' OAL	USE 10' x 10' OAL

# 100% CD– Floor Plan Diagrams



Main Level

Main Entry



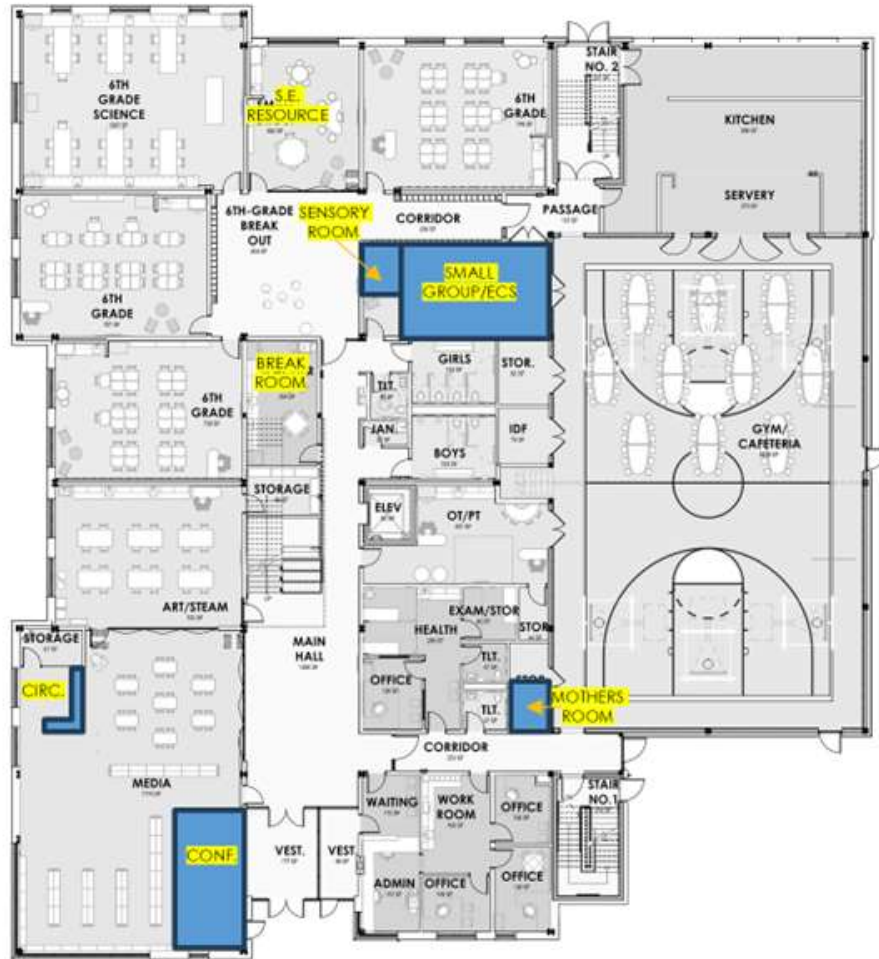
Upper Level



# APPROVED PLAN MODIFICATIONS

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Main Level



Upper Level

# UPDATED FLOOR PLANS

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Main Level



Upper Level



# 100% CD – View from Laban

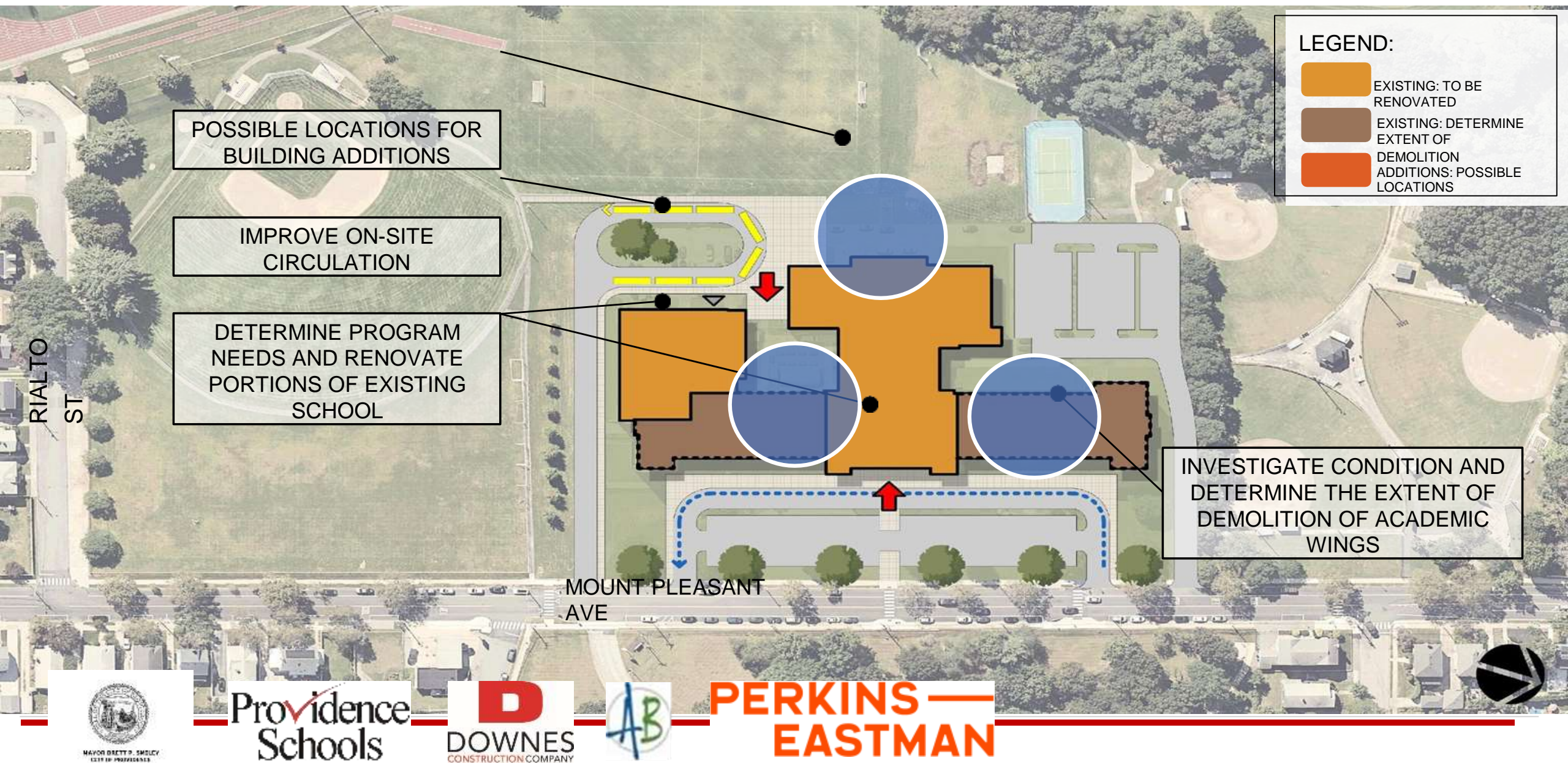
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# Academy



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# Educational Visioning Workshops



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## Mount Pleasant Early College and Career Academy Educational Visioning Workshop Overview

### Providence Phase 3 School Construction - \$110 Million

Four Educational Visioning Workshops will be run by Perkins Eastman Architects (PEA). Each workshop will be a collaborative session designed to further refine the Mount Pleasant Early College and Career Academy (MPECCA) Stage 2 proposal that was generated by the Rhode Island Department of Education (RIDE).

The Mount Pleasant High School community and the School Building Committee (SBC) key stakeholders may include the following:

- Mount Pleasant High School administrators
- Teachers
- Building committee members
- Students
- Parents
- Community partners

Workshop 1

Workshop 2

Workshop 3

Workshop 4

November 2024

January 2025



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# Mount Pleasant Early College and Career Academy Educational Visioning Workshop Overview

## Workshop 1

1-2 Hours

- **Review previous goals** outlined in Rhode Island Department of Education School Redesign Application starting in SY 2023-24
- **Identify previous goals** that must be prioritized for the “Hybrid” option.

## Suggested Core Participants

- School Principal
- PPSD Academic Team
- PPSD Operations Team
- PE
- Downes
- Agostini
- PPSD Redesign
- Educational Planning Consultant



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# Mount Pleasant Early College and Career Academy Educational Visioning Workshop Overview

## Workshop 2

1-2 Hours

- **Priority Goals** for the renovated new portions of the facility
- **21<sup>st</sup> century teaching and learning practices** that are now in practice or envisioned for the district regarding Providence Public School's current and future educational programming and priorities
- **Forward Thinking Programs and Initiatives** within the high school
- **Strengths, Challenges, Opportunities, and Goals (SCOG Analysis)** associated with the high school's current academic programs and initiatives as well as the district's vision for its future

## Suggested Core Participants

- School Principal
- MLL
- Special Education
- PPSD Academic Team
- PPSD Operations Team
- PE
- Downes
- Agostini
- PPSD Redesign
- Educational Planning Consultant





# Mount Pleasant Early College and Career Academy Educational Visioning Workshop Overview

## Workshop 3

1-2 Hours

- **21<sup>st</sup> Century Design Initiatives** that innovative schools throughout the country have put into practice to make their forward-thinking learning goals come alive on the level of facility design
- **Guiding Principles** and priorities for the design of the renovated new portions of the facility
- **Attainable Blue Sky Ideas** that participants would like to see in the new school program and facility

## Suggested Core Participants

- School Principal
- MLL
- Special Education
- PPSD Academic Team
- PPSD Operations Team
- CAB
- PE
- Downes
- Agostini
- PPSD Redesign
- Educational Planning Consultant



# Mount Pleasant Early College and Career Academy Educational Visioning Workshop Overview

## Workshop 4

2-3 Hours

- **Key Spaces and Adjacencies** for the renovated new portions of the facility
- **Bubble Diagramming** of conceptual design ideas for the renovated new portions of the facility
- **Brainstorming for school-based focus groups** with the Principal; identifying key stakeholders, focus group topics, cadence of meetings with Architects

## Suggested Core Participants

- School Principal
- MLL
- Special Education
- PPSD Academic Team
- PPSD Operations Team
- CAB
- PE
- Downes
- Agostini
- PPSD Redesign
- Educational Planning Consultant
- PPSD Facilities

Workshop 1

Workshop 2

Workshop 3

Workshop 4

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